



Lake City Elementary

906 North Matthews Road

Lake City, SC 29560

Grades	PK-5 Elementary School	
Enrollment	464 Students	
Principal	Renee Kirby	843-374-2353
Superintendent	Dr. V. Keith Callicutt	843-374-8652
Board Chair	Dr. Julia Mims	843-374-2705

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Excellent
2012	Below Average	Average
2011	At-Risk	Average
2010	Below Average	Average
2009	At-Risk	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

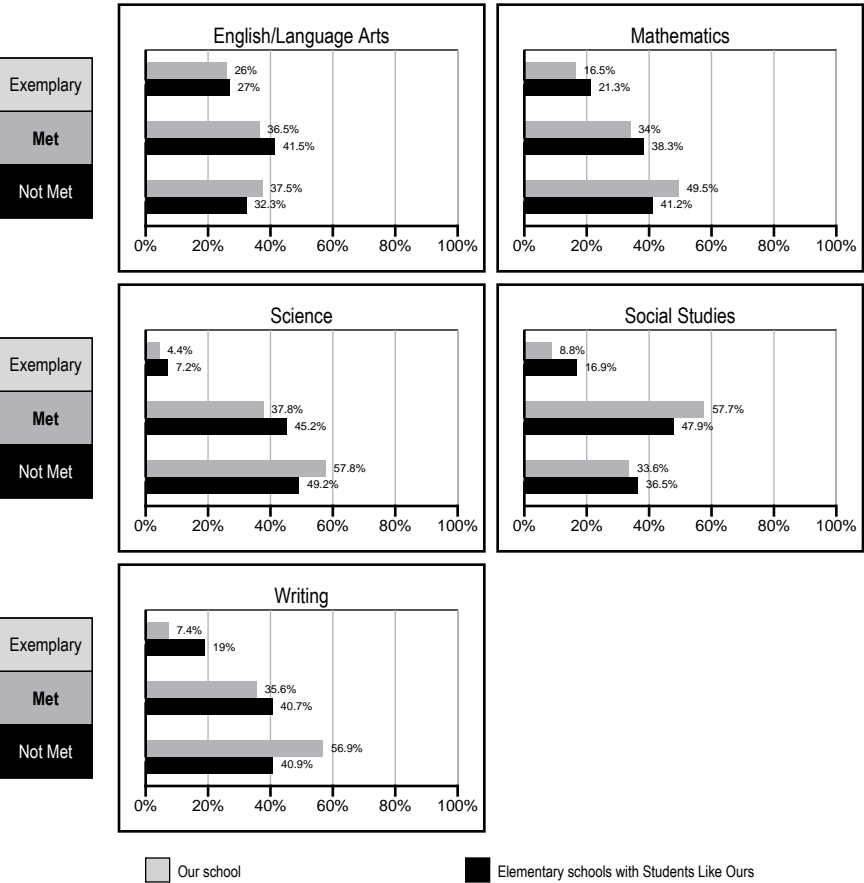
99.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	9	79	43	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=464)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Down from 1.1%	1.1%	0.9%
Attendance rate	95.1%	Up from 94.9%	95.9%	96.3%
Served by gifted and talented program	1.8%	N/A	2.5%	7.2%
With disabilities	19.7%	N/A	13.4%	12.4%
Older than usual for grade	1.2%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	42.9%	Down from 46.9%	60.0%	62.5%
Continuing contract teachers	54.3%	Down from 75.0%	74.3%	83.3%
Teachers returning from previous year	80.0%	Up from 79.7%	84.6%	88.3%
Teacher attendance rate	97.1%	Up from 94.6%	94.9%	95.0%
Average teacher salary*	\$40,172	Down 4.9%	\$46,003	\$48,193
Professional development days/teacher	31.2 days	Up from 31.0 days	10.3 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.3	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 23.6 to 1	17.7 to 1	20.1 to 1
Prime instructional time	91.8%	Up from 88.9%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,680	Down 6.3%	\$8,564	\$7,364
Percent of expenditures for instruction**	62.0%	Down from 63.0%	67.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 59.9%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2011-12 school year was a year of many accomplishments at Lake City Elementary. Our mission, Building Excellence: Every Child, Every Chance, Every Day set the tone for high expectations. The Lake City community of staff, students, and parents worked together to accomplish our goals. LCE houses 506 students 4K to 5th grade. We are very proud that LCE received a Palmetto silver for three consecutive years of improvement. Other accomplishments this year included receiving a "21st Century Save the Children" and an "ABC Arts" grant. This year, the ABC grant enabled us to bring in two artists-in residence. Students learned to express themselves through sculpting this year. As part of our 21st Century Grant combined with our Arts Grant we were able to begin a steel drum corp. The students were amazed that the Artist in Residence taught them to play so quickly. Our Save the Children grant continues to help us maintain our focus on literacy and fitness. Next year, this grant will expand our in school program to include small group emergent literacy instruction which will build a stronger foundation for our young readers. Our grant will also enable us to provide a full after school program and summer boost camp. We continue to provide our students with nutrition and fitness education through the CHANGE program. Movement is an important part of our program. Our 21st Century grant partners helped us add ZUMBA to our exercise program. LCE's School Improvement Council is also an important part of our team for continuous improvement. Monthly family nights provide parents with an opportunity to see our choral; dance, drama, and artist perform, as well as participate in workshops centered on topics of need from our parent survey. LCE uses standards based curriculum that incorporates technology and the arts to engage our children. Using

The Balanced Literacy model along with a strong emphasis on hands on math lessons, LCE experienced impressive gains on spring MAP scores. The continuation of TAP ensured that our staff had site-based staff development which will help us as we focus on the move to South Carolina Common Core Standards. As a staff, we have used all sources of data to help us implement instruction to meet the needs of each student. By working together we can create an environment designed for every child. We are indebted to you, our parents and community. With your continued support we strive to fulfill our mission of building excellence for every child every day.

Renee Kirby, Principal
Anna Washington and Renota Washington, SIC co-chairpersons

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	52	29
Percent satisfied with learning environment	80%	90.4%	89.6%
Percent satisfied with social and physical environment	94.1%	84.9%	93.8%
Percent satisfied with school-home relations	76.5%	81.1%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	60.8
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lake City Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	634.9	618.9	590.1	615.6	100.0	100.0
Male	631.5	620.5	594.0	618.1	100.0	100.0
Female	638.7	617.0	585.6	612.9	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	632.4	617.3	587.7	614.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	611.0	591.1	579.7	599.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.5	617.7	589.0	614.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	72	100	41.4	24.3	34.3	58.6
	4	65	100	39	42.4	18.6	61
	5	71	100	39.1	50	10.9	60.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	80	100	29.9	37.7	32.5	70.1
	4	85	100	48.7	31.6	19.7	51.3
	5	61	100	27.3	40	32.7	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

2012	3	72	100	54.3	31.4	14.3	45.7
	4	65	100	45.8	44.1	10.2	54.2
	5	71	100	48.4	40.6	10.9	51.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	80	100	51.9	26	22.1	48.1
	4	85	100	48.7	31.6	19.7	51.3
	5	61	100	40	49.1	10.9	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Science

2012	3	35	100	85.3	11.8	2.9	14.7
	4	64	100	58.6	39.7	1.7	41.4
	5	36	100	58.1	35.5	6.5	41.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	41	100	43.6	43.6	12.8	56.4
	4	85	100	55.3	36.8	7.9	44.7
	5	31	100	70.4	25.9	3.7	29.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	37	100	63.9	33.3	2.8	36.1
	4	65	100	27.1	69.5	3.4	72.9
	5	35	97.1	N/AV	N/AV	N/AV	25
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	40	100	41	56.4	2.6	59
	4	85	100	27.6	56.6	15.8	72.4
	5	30	100	32.1	64.3	3.6	67.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	70	97.1	61.3	27.4	11.3	38.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	80	97.5	49.3	42.7	8	50.7
	4	85	95.3	67.1	27.4	5.5	32.9
	5	61	96.7	53.7	37	9.3	46.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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